Daniel Linscott, PsyD, MAT

EDUCATION

Doctor of Clinical Psychology **August 2011**
Graduate School of Psychology, Fuller Theological Seminary, Pasadena, CA **APA Accredited**

Clinical Interests: Mentalization Based Therapy (MBT), severe mental illness, immigration evaluations, institutional settings, community mental health, individual and group therapy.

Master of Arts in Clinical Psychology **August 2008**
Graduate School of Psychology, Fuller Theological Seminary, Pasadena, CA **APA Accredited**

Master of Arts in Theology **April 2013**
School of Theology, Fuller Theological Seminary, Pasadena, CA **WASC & ATS Accredited**

Bachelor of Arts and Science **June 2005**
William Jessup University, Rocklin, CA **WASC & ABHE Accredited**
Psychology Major, Biblical Studies Major (double)

WORK & CLINICAL EXPERIENCE

2026–Present
Fuller Graduate School of Psychology
Adjunct Faculty - Graduate Course Instructor – "Law & Ethics in Professional Psychology"

- Instruction in ethical decision-making, professional standards, and legal principles governing the practice of psychology.
- Teaching of APA Ethics Code, state and federal law, risk management, confidentiality, mandated reporting, professional boundaries, and licensure requirements.
- Facilitation of applied ethical analysis through discussion of complex clinical and forensic case scenarios.
- Evaluation of students' competence in ethical reasoning, professional judgment, and application of legal and ethical principles to clinical practice.

2026–Present
Fuller Graduate School of Psychology
Adjunct Faculty - Graduate Course Instructor – "Case Presentation"

- Instruction in advanced clinical case formulation, diagnostic reasoning, and evidence-based treatment planning.

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- Supervision of student case presentations emphasizing integration of assessment data, theory, cultural considerations, and intervention strategies.
- Development of students' competencies in clinical conceptualization, professional communication, and multidisciplinary consultation.
- Mentorship in reflective clinical practice, presentation skills, and ethical decision-making within complex psychotherapy cases.

2024–Present
SAFER: Screening and Action For Early Risk Program (State-Funded Suicide Prevention Pilot Program, Oregon)
Program Consultant & Clinical Lead

- Development and implementation of a universal school-based suicide prevention and early identification program.
- Collaboration with school administrators and state education partners on program rollout and clinical operations.
- Oversight of evidence-based suicide, depression, and anxiety screening procedures.
- Provision of same-day risk assessment, safety planning, referral coordination, and continuity-of-care support.
- Contribution to research and program evaluation planning, including longitudinal outcome tracking and assessment of program efficacy.

2019-2021
Las Encinas Hospital
Clinical Psychologist

- Treating severely mentally-ill client population (dual diagnosis, mood disorders, schizophrenic spectrum disorders, personality disorders) in an acute in-patient hospital.
- Provide 3-5x/week individual treatment, and provide treatment recommendations.

2016-2024
Psychological Care & Healing, Pasadena (PCH Pasadena)
Therapist

- Treating severely mentally-ill client population (dual diagnosis, mood disorders, schizophrenic spectrum disorders, personality disorders).
- Provide 3-5x/week individual treatment
- Facilitate the following psychotherapy groups - Cinema-therapy, Cognitive Rehabilitation, Understanding Mental Health, Emotional Regulation, and Relapse Prevention planning.
- Participate in weekly Treatment Team Meetings for multidisciplinary case consultation.

2015-Present
Angeles Crest Psychological Services, Inc
Primary Clinician

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- Providing individual, couples, family, and group therapy
- Leading workshops, and classes on parenting and self-awareness.
- Leading various wellness groups both semi-structured and process-based.
- Consultation with school health departments and church programs on topics regarding; parenting, stress management, healthy coping, and grief in children.
- Providing Immigration Evaluations for U-Visa and Hardship cases.
- Specialization with adolescents, parents, and severe mental illness.

2014-2025
Crestview Preparatory School
OLE Program Co-Creator & Consultant

- Interim school counselor - addressing emotional needs of students one on one
- Consultation with school administration
- Development and implementation of a positive psychology based *Optimal Learning Environment (OLE)*
- Provision of bimonthly teacher in-services, bimonthly parent workshops, and weekly teacher consultation.
- Weekly facilitation of psychoeducational groups with the students.
- Facilitation of bimonthly teacher support groups.

2013-2015
Daniel Linscott, PsyD (Private Practice)
Primary Clinician

- Provided individual, couples, family, and group therapy
- Led workshops, and classes on parenting and self awareness.
- Consultation in parent coaching sessions with other practitioners
- Co-therapy with families
- Supervision of a Psychological Assistant
- Consulted with school health departments and church children's programs surrounding; parenting, stress management, healthy coping, and grief in children.
- Specialization with adolescents, parents, and severe mental illness.

2013
Dream Center Counseling Center, CA
Program Consultant

- Provided consultation to the Program Director, Audrey Davidheiser, Ph.D., in areas involving program design and therapeutic practice.
- Consulted on program procedures and policies
- Co-Designed informed consent documentation
  Developed and led anger management class
- Developed anger management men's group and facilitated screenings
- Developed parenting class material

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- Supervised second and fourth-year clinical trainees, in individual and group supervision, and led didactics for all trainees on a monthly basis
- Provided individual treatment for staff of human trafficking program

September 2012 – December 2012
Azusa Pacific University Azusa, CA
Adjunct Professor

- Developed and taught undergraduate coursework in Psychology of Adult Development Across the Lifespan.
- Designed course curriculum, including lectures, readings, written assignments, and examinations.
- Delivered interactive, discussion-based instruction integrating contemporary psychological research and theory.
- Evaluated student learning through written assignments, examinations, and classroom participation.

SUPERVISED CLINICAL EXPERIENCE

2011-2012
Patton State Hospital: Advanced Clinical Post-doctoral Fellowship
Primary Supervisor: Sheri Curtis, PhD
Secondary Supervisors: Allison Pate, PhD; Jetta Warka, PhD; Dennis Wallstrom, PhD., Allen Killian, PhD

- Provision of individual multi-session therapy with cases of criminally mentally-ill patients referred for severity and requiring advanced consultation to treatment team. Therapeutic issues include suicidal behaviors, assaultive behaviors, and self-injurious behaviors in the context of florid psychosis, mania, and substance withdrawal.
- Psychological Assessment referred for diagnostic clarification, questions of personality, cognitive functioning, evaluation of malingering, competency evaluation, and treatment recommendations in the hospital and upon release, requiring feedback to treatment team and patient.
- Weekly advanced clinical seminar consisting of the discussion of rigorously scheduled primary-source theory papers applicable to clinical psychology, focusing on Object Relations, Interpersonal, Attachment, and Existential Theories.
- Weekly case seminar consisting of reading seminal work on the subject of therapeutic frame and patient management, as well as presentations from senior psychologists to various modalities and theoretical case conceptualizations.
- Weekly landmark case study seminar, consisting of briefing psychological landmark legal cases, presenting briefs, and discussing legal and psychological implications.
- Provision of training in forensic testimony in mock court experiences.

2010- 2011
St. John's Child and Family Development Center, APA Accredited Internship

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Primary Supervisor: Kabretta Kennedy, PhD, Secondary: Sally Yeatman, LCSW

- Individual and dyadic therapy to children with severe developmental delays and behavioral issues, and their parents, in an intensive day treatment program.
- Presentation to and consultation with a multi-disciplinary team of psychiatrists, social workers, developmental specialists, and occupational therapists.
- Administration of full and brief psycho-diagnostic batteries
- Provide individual and family therapy in an outpatient setting, using Department of Mental Health standard of notation for professional documentation.
- Weekly training on clinical practice and treatments including certified training in: Crisis Intervention, Interpersonal Psychotherapy, Trauma-Focused CBT, and Seeking Safety.

2009 - 2010

City of Hope National Hospital, Department of Neuropsychology

Supervisor: Anne Turk, PhD.

- Administration of neuropsychological batteries to inpatient oncology patients, and outpatients who are part of the "survivorship" program
- Interpretation of scores, report writing, and provision of feedback for patients, families, schools, and government organizations
- Administration of research testing for ongoing oncological studies through the research department

2008- 2009

Casa Colina Center for Rehabilitation & The Transitional Living Center

Supervisor: Nancy Farrell, PhD; Katrina Keil, PhD; Larry Schutz, PhD

- Individual therapy with traumatic brain injury and spinal cord injury patients
- Supportive group therapy for patients and their families
- Administration and interpretation of screening measures
- Consultation team member

2007- 2008

Exceptional Children's Foundation- Adams South Central Site

Supervisor: Jonine Biesman, PsyD and Mark Stein, PhD

- Individual therapy with autistic and developmentally delayed children, utilizing floor time techniques and behavioral interventions
- Individual and couples therapy for parents
- In-home parent coaching with developmentally delayed children
- Group Therapy for mothers of children with developmental delays
- Personality and educational test administration, report writing, and providing feedback session

2006- 2007

Fuller Psychological and Family Services

Supervisor: Brianne Dewitt-Goudelock, M.A. and Kendra Nickerson, PhD

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- Individual psychotherapy for one adult male
- Participation in group and individual supervision
- Application of Rogerian techniques.

2004- 2008
Andrea Davis PhD Inc.
Supervisor: Andrea Davis, PhD and Kelly Dougensher, MFT
- In-home Floor-Time therapy with autistic children
- Coaching of parents and siblings in floor time techniques
- Facilitation of social skills group

EXTRA CLINICAL TRAINING

2026
Collaborative Assessment and Management of Suicidality (CAMS Care)
Trained By: The CAMS-care Clinical Team
Clinically Trained
- Collaborative Assessment: Use of the Suicide Status Form (SSF) to identify and assess the patient's unique "drivers" of suicidality, emphasizing a patient-defined understanding of suicidal risk rather than relying solely on categorical risk labels.
- Stabilization Planning: Development of an individualized, collaborative stabilization plan that prioritizes means safety, coping strategies, and identification of supportive resources in lieu of no-suicide contracts.
- Outcome-Oriented, Time-Limited Care: A structured, evidence-based framework designed to reduce suicidal ideation and behaviors efficiently while enhancing patient engagement, clinical accountability, and documentation clarity.

2022-2023
Eye-Movement Desensitization and Reprocessing (EMDR)
Trained By: *Daniel Doyle, LMFT*
Clinically Trained
- Support, development, and expansion of coping skills and self-regulation resources
- Bilateral Stimulation: A form of alternating stimulation of the left and right sides of the brain, which helps to reduce anxiety or distress and re-process traumatic memories.
- Installation of Reprocessed Experience for Future Scenarios: The integration of cognitive, emotional, and bodily processing to help the patient achieve a more wholesome resolution of the traumatic memory which is robust enough to withstand future scenarios.

2022
The Neuro-triad Model
Trained By: *Kate Truitt, PsyD, MBT and Rebecca Turner, LMFT*
Clinically Trained
- Havening Touch: A top-down and bottom-up approach which utilizes a type of

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therapeutic touch combined with verbal interference to regulate, de-traumatize, desensitize negative emotional memories.
- Havening Alpha-Theta Protocol: An advanced form of Havening Touch which uses alpha and theta brainwave stimulation to help release and clear traumatic memories.
- Havening Belief System: A set of core beliefs about the world and how it works, which serves as a foundation for Havening Therapy.

2021-2022
Mentalization-Based Therapy (MBT)
Trained By: *Anthony Bateman MA, FRCPsych & Peter Fonagy, OBE, FBA, FAcSS, FMedSci*
Clinically Trained with all required supervision.
- Mentalization: The ability to think about one's own and others' mental states, such as thoughts, feelings, and intentions.
- Attachment: The quality of the relationship between the patient and the therapist, as well as the patient's relationships with other people.
- Reflective Functioning: The ability to think about one's own and others' mental states and feelings, as well as to reflect on these in the context of a relationship.

OTHER WORK EXPERIENCE

2006-2008
Residential Community, Fuller Seminary, Pasadena, CA
Community Coordinator
- Encouraging community unity amongst on-campus housing residents
- Facilitating activities that might lead to increased relationships among residents, particularly between international students and native students
- Management of conflict situations, mediating between residents, advocating for both residents as well as the Residential Community office

2003
Contact Cares, San Jose, California
Telephone Crisis Counselor
- Counseling and crisis interventions
- Crisis Care Hotline, Teen Hotline, Parental Stress Hotline, and Anti-Hate Hotline

PRESENTATION EXPERIENCE

Linscott, D. & Edwards, T. (2022, September). *PLAY: The Building Blocks of Resilience.* Presented for Crestview Preparatory School.

Linscott, D. (2020, December). *Impacts of pandemic quarantine and guidelines to cope.* Presented for Crestview Preparatory School. https://us02web.zoom.us/j/87800619242?pwd=b1IyVzE2ZUxEbDNXdHlJUEdlYVRUZz09

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Linscott, D. (2020, October). *Impacts of COVID-19.* Presented for the Los Angeles chapter of Provisor Networking Group. https://provisors.zoom.us/j/352186999?pwd=QlJJNWUzV25zVVI3blFHS1FEU1E5Zz09

Linscott, D., Lorentzen, D., Duke, T. (2020, May). *Responding to the needs of your children during quarantine.* Presented for Crestview Preparatory School.

Linscott, D. (2020, January). *Changing behaviors that drive you nuts.* Presented at Crestview Preparatory School La Canada, CA.

Linscott, D. (2019, October). *Keeping a peaceful home: supporting and providing advantages for a loved-one with severe mental-illness.* Presented at Enlighten Seminar, Thousand Oaks, CA.

Linscott, D. (2019, May). *Impotence and other therapist reflections on God.* Presented at Fuller Seminary: School of Psychology, Pasadena , CA.

Linscott, D. (2018, January). *Guidelines for child and parent therapy.* Presented at The Dream Center Counseling Center, Los Angeles, CA.

Linscott, D. (2017, July). *Nurturance and discipline.* Presented at First Presbyterian Church of Hollywood, Los Angeles, CA.

Linscott, D. (2014, November). *Helping children recover their minds without losing yours.* Presented at The Lighted Window Preschool, La Cañada Flintridge, California.

Linscott, D. (2014, October). *Teaching the bereaved child: An educators guide to providing support for children who are grieving.* Presented at Crestview Preparatory School, La Cañada Flintridge, California.

Linscott, D. (2012, May). *Psychodynamic interpretations of the Thematic Apperception Test (TAT),* Presented at Patton State Hospital, Patton, California.

Morris, P. E., Linscott D., Turk, A. (2010, June). *Cognitive effects from cancer treatments*. Presented at City of Hope, Duarte, CA.

Linscott, D. (2009, August). *Affliction, sorrow, & unfortunate circumstance: A psychological understanding and faith-based coping of negative life events*. Presented at Agaphe Tserkov, Almaty, Kazakhstan.

Reddix J., Linscott, D. (2009, August). *Preventing child abuse overseas*. Presented at International Conference, Chiang Mai, Thailand

Shin, H., Linscott, D., Tilahun, B. B. S., Linscott, A.C., Kim, A. (2009, August). *Traumatic grief*

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in children of overseas aid workers. Presented at International Conference, Chiang Mai, Thailand

Linscott, D. (2009, August). *Uses and impacts of locus of control in therapy on TBI and SCI populations*. Presented at Casa Colina Rehabilitation Hospital, Pomona, CA.

Aaronsten, T., Salo, S., Linscott, D., Wassen T. (2008, June). *Program evaluation presentation Los Angeles Police Department curriculum change project*. Panel Speaker at the Los Angeles Police Academy, Los Angeles, CA.

Linscott D. (2008, April). *Life span development: Developmental delays in the lifecycle*. Guest Lecturer for Introduction to Psychology, at Azusa Pacific University, Azusa, CA.

Sagawa, J., Quagliana, D., Linscott, D., Linscott, A.C. (2006, April). *Interpersonal relationships and identity formation during early adulthood*. Panel Speaker at Azusa Pacific University, Azusa, CA.

RESEARCH EXPERIENCE

2024 – Present
SAFER: Screening and Action For Early Risk Program (State-Funded Suicide Prevention Pilot Program, Oregon)

- Participating in development of research and program evaluation framework for a school-based universal suicide prevention screening program.
- Involved in planning longitudinal data collection to evaluate program implementation, student risk identification, referral linkage, and intervention outcomes.
- Consulting on ethical and practical considerations related to student mental health data, de-identification, confidentiality, and school-based research governance.
- Supporting use of screening and follow-up data to assess program effectiveness and inform ongoing refinement of SAFER implementation.

2009 – 2011
eHarmony Research and Development

- Participating in data collection, involving semi-structured and SCID based interviewing
- Involved in qualitative transcript coding and facial recognition coding

2008 – 2010
Program Evaluation- LAPD Curriculum Change Project
Headington Center for Stress, Trauma, and Adjustment

- Participating in research design and data collection; involving interviewing and written surveys
- Involved in qualitative coding using grounded theory methodology
- Data presentation to a panel of clients from the LAPD.

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2008
Center for Biopsychosocial Research, Travis Research Institute
Fuller Graduate School of Psychology, Pasadena, California
- Involved in qualitative coding and data analysis

Current Research Involvement
Doctoral Dissertation
"Attrition, Member Care, and Positive Emotions"

Research on the protective factors for families of overseas missionaries and humanitarian aid workers. Construction of a theoretical framework for a preventative model to reduce burnout and attrition among overseas aid workers using positive psychology.

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